

## YOUTH SENATE UPDATE: Frequency and Intensity Indicators for CORE BARRIERS to Achievement Reported by Identity Group from March 2006 Focus Groups

### Personal Core Barriers: 1. Negative Peer Influence. 2. Stereotyping and Lack of Cultural Understanding.

<u>Identity Group (# FGs)</u>	<u>Incident Frequency (Obs)</u>	<u>Incident Intensity (Obs)*</u>	<u>Dominant Themes</u>
Euro American (2)	7 (2)	0 (0)	An attitude of "I Don't Care".
Af.American (4)	48 (11)	29 (7)	Self-doubt, constant peer stereotyping & pressure, negative environments, low expectations, and inconsistent parent support.
Hispanic (2)	8 (0)	3 (0)	Language barrier, isolation, no community, parents not involved.
S. Asian (2)	2 (0)	0 (0)	
M. Eastern (1)	10 (0)	4 (0)	A lot of stereotyping of white people.
E. Asian (1)	5 (1)	2 (1)	Anger/unfairness expressed, and negative peer pressure to not achieve.

### School Core Barriers: 1. Lack of Encouragement & Support From All Staff. 2. Lack of Understanding & Sensitivity for Cultural Factors. 3. Lack of Structure, Firm & Consistent Standards, & Staff Accountability.

Euro American (2)	53 (13)	10 (0)	Biased teachers. Lack of respect. Pre-set expectations of failure. Stereotyping/Isolation/outcast. Staff lowering standards & expectations, humiliating/discouraging students & culturally insensitive.
Af. American (4)	81 (14)	53 (8)	Info inaccessability. Lack of help. Lack of positive environments. Cultural insensitivity & unfairness.
Hispanic (2)	28 (3)	8 (0)	Isolation & no communication with teachers.
S. Asian (1)	10 (0)	8 (0)	Lack of inspiration in classroom. Pressure to fit the mold.
M. Eastern (1)	11 (0)	8 (0)	
E. Asian (1)	10 (0)	4 (0)	Cultural insensitivity. Discouragement & Isolation. Feel angry.

### Community Core Barriers: 1. Limited Information & Access to Resources & Opportunitites. 2. Stereotyping by Adults

Euro American (2)	20 (4)	4 (1)	Info inaccessability. Lack of motivation. Culturally insensitive adults stereotyping teens. Not enough sex ed. for females. Limited transportation resources. Inconsistent parental support.
Af. American (4)	31 (1)	18 (1)	

\*(Obs) = Students have observed others confronted with these barrier incidents.

10:50 AM 6/26/2007

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<b>Hispanic (2)</b>	14 (4)	3 (0)	Cultural biases. Isolation. Info & transportation needs.
<b>S. Asian</b>	3 (0)	1 (0)	
<b>M. Eastern (1)</b>	6 (0)	2 (0)	Huge amount of stereotyping.
<b>E. Asian</b>	7 (1)	2 (0)	Parents: narrow view and high pressure on academic expectations. Discouraging. Transportation problems for getting involved out of school.

\*(Obs) = Students have observed others confronted with these barrier incidents.